

THREE AFFILIATED TRIBES
TRIBAL BUSINESS COUNCIL
TRIBAL CHAMBERS

Education and School Boards Meeting
June 23, 1993

PRESENT: Wilbur D. Wilkinson, Chairman; Jim Mossett, Council Member; Austin Gillette, Council Member; George Fast Dog, Council Member; and Leigh Foote Wolf, Recording Secretary.

ABSENT: Ivan Johnson, Vice Chairman; John J. Rabbithead, Jr., Secretary; and Roger Bird Bear, Treasurer.

OTHERS: Bernadine Young Bird, Education Administrator; Gilbert White Owl and Curtis Young Bear, Mandaree School Board; Tex Hall, Mandaree School Principal; Frank Taylor, Mandaree School Superintendent; Kendall Baker, UND President; Paul Goodiron, Abigail Country, Vice Chairman Assistant; Ella James, Head Start Secretary/Parent Coordinator; Catherine Fox Harmon, Head Start Director; Harriet Goodiron, Mandaree School Bus Manager; Pliga Bordeaux and Welsey Fox, Jr., White Shield School Board; Vangie Conklin, Tribal Education Department; Teresa Mossett, Head Start Health/Soc. Services Coordinator; Betty Lockwood, Head Start Secretary; Lois Burnes, Head Start Education Coordinator/CDA Advisor; Beverly White Bear, Head Start Health/Handicap Coordinator; Corrine B. Sage, Mandaree School; Rosie Lucio; Joan White Owl, Teacher Aide/Mandaree School; Jeanette Coffey and Glenda Embry, Comprehensive Management Assistance Office; Elaine Incognito, Twin Buttes; Alyce Spotted Bear, Superintendent Twin Buttes School; Dorreen Yellow Bird, Lena Malnourie, Rhoda Star, and Rose Star, White Shield School Teachers; Martha Hunter, TAT Higher Ed Scholarship Officer; Wilma Nelson, TAT Special Ed Grant Writer; Karen Jensen, Johson O' Malley Director; Marie Voight and John Fox, Jr., White Shield School, and Lee Jeanotte, UND Native American Program.

ITEM 01: CALL TO ORDER
Meeting was called to order at 10:25 AM.

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ITEM 02: UNIVERSITY OF NORTH DAKOTA PRESENTATION
Chairman Wilkinson stated the meeting today is to get an update from the school boards and identify some of the issues the school boards are dealing with and what we can do to assist.

Kendall Baker, president of the University of Grand Forks, will also be here.

Chairman Wilkinson mentioned an issue that was previously discussed the last time the school boards met, which deals with the test scores. Educational achievement, especially in math, was one of the problem areas. Chairman Wilkinson stated this includes graduates from all of our schools. A very concerted effort will be made to bring Parshall and New Town schools into the scheme of things with our Indian operated schools. Many of the problems encountered in our schools are also prevalent in both New Town and Parshall.

Mr. Kendall Baker was welcomed and introduced to those present.

Chairman Wilkinson asked Mr. Baker for a presentation on himself, what UND has to offer our graduates, special opportunities that our youth may participate in, any special opportunities or summer programs that the youth may participate in or programs that are designed to meet special needs of our enrolled members that are attending UND, and also his thoughts on INMED and other outreach services that UND provides.

Mr. Baker mentioned he is very pleased to be here. This is the first time he has been to Fort Berthold. Mr. Baker explained he and his wife are new to North Dakota. They have been here since July of last year. Prior to being at UND, they were at a university in Illinois. Before that, they were in Ohio and the University of Wyoming. They are very pleased to be in North Dakota not only for the geological reasons, but also because of the people.

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INTRODUCTION (CON'T)

Mr. Baker mentioned one of the things about UND he was very attracted to is the strength of the Native American program offerings. Dr. Jeanotte is the director of the Native American programs. There are currently 325 Native American students at UND. They are committed to trying to expand the number of Native American students on campus. They hope to increase the number of Native American students on campus to over 500. They are very interested in reaching out to the communities across the state to improve the relationship between the university and the Native American communities so they are able to meet the needs of Native American students on the campus and in conjunction with relationships with the community colleges.

One of the things UND sponsored last fall was the meeting with the presidents of all the tribal colleges. They had a very good discussion on the needs of the Native American students and the kinds of programs they could offer at UND to stimulate growth of that program. Lynn Doctor Pinnick was present at that conference to articulate concern about the way UND had historically interacted with the tribal colleges. UND is very interested in the kinds of things they can do for Native American students, and they will continue trying to improve relations with the Native American communities.

Mr. Baker mentioned some of the things UND can offer and services or programs that can be developed. Mr. Baker has been visiting some of the reservation colleges to see if they could link with UND's Center for Aerospace Sciences Program. They also have an Interactive Video Network with the state of North Dakota. Mr. Baker has been a promoter of this network. All components of the UND system are hooked up to IVN, however, none of the tribal colleges are currently part of the IVN, and therefore cannot receive the services provided by the network. Mr. Baker would like to link the tribal colleges to this network, provided the funding comes through for this project.

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UND SERVICES (CON'T)

On the UND campus, the Native American programs effort is excellent, and is the reason many Native American students are recruited. There is also a series of specialized programs such as INMED, which is a federally funded program. Twenty percent of the Native American physicians in the United States have graduated from UND. At least eight students are admitted each year into this program. A similar program is the RAIN program which is in the nursing college. Some other such programs are being developed in the communication college, and in psychology. They also provide summer courses. One just concluded is in media. Greater detail of such programs could be given upon request.

Mr. Baker stated he is interested in how we perceive what they are doing right now, and how they are responding to our needs. They would also like to know how they could do a better job of responding, and create better partnerships and relationships.

Chairman Wilkinson stated the people in the meeting today are very progressive, aggressive in the education field. They represent three grant schools on the reservation. They are less than five years old, but they have taken a giant step forward in local control, autonomy, and making decisions on how our children become educated. It was their initiative by coming together as a group to establish the Fort Berthold Indian School Board Association. For example, White Shield School board has undertaken a major renovation project, in addition to educating the students. One thing that interests the chairman is the intake program. He would like to see some type of program where our graduates could go right into UND. We would like to give our students to get a chance to get quality educations.

Mr. Baker mentioned one of the most exciting things that has happened in that regards has been the approval of a series of tuition scholarships that are now available. The State Board of Education passed

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a resolution last fall that enables UND to provide tuition waiver scholarships up to three percent of the total university population. This would be for special population groups. Dr. Jeanotte stated he is quite pleased to have this scholarship program in place right now. This is not specifically for UND, it is for all state institutions throughout North Dakota. There are eleven all together. What the tuition waiver does is waive the tuition for students who are attending those institutions. They are planning specifically to recruit students from the four reservations. In the long run, this will free up some of the tribal funds that are going out through Higher Ed.

Chairman Wilkinson inquired the entitlement and the criteria for this program. Mr. Jeanotte explained the program is designed to bring diversity to the institutions, in North Dakota. Those students that graduate from our schools are eligible, and could receive a tuition waiver. The other part is the honoring and giving preference to the tribal college graduates, so after they complete the two year programs, they too are eligible for the tuition waiver. This percentage of scholarships includes UND's college branches in Dickinson and Williston. The fall of 1993 is first time this will be implemented. The tuition waiver is only for the tuition, it does not cover such things as lab fees or other such additional costs. Minimal academic standards are placed on the students receiving the waivers. If a student gets this one year, they can retain it until they graduate. It does not terminate in one year. As long as they maintain grades, it will continue.

Chairman Wilkinson asked Mr. Baker on his thoughts concerning a UND campus on Fort Berthold.

Mr. Baker mentioned he had not thought about this. This is the first he has heard about this. One of the reasons they are interested in the IVN, is all the course work could be accessible to the tribal

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colleges. This past year, the offered 40 courses throughout the university system. This sort of thing is what they are hoping to expand upon. Chairman Wilkinson mentioned this kind of system would also help with the transfer of credits to UND from our colleges. Having a UND campus here would make UND's instructors accessible to our students and enhance the educational growth here on Fort Berthold. This could also be a plus to UND.

Discussion on transferable credits.

Mr. Baker stated UND is very sincere in improving relations, the only concern is they have to do it incremental because of funding resources. UND currently has about 45 students from Fort Berthold attending. It was mentioned that UND should come to the schools more often to speak with the students here about attending the university.

Tex Hall questioned the climate at UND for Native American students.

Mr. Baker mentioned a problem last year during homecoming concerning a Native American float. As far as he is concerned it has generated more interest, involvement, and commitment to matters of climate and diversity at UND. During the spring term they held two diversity forums. The first there were 800 who attended and the second there were over 300. In addition there were programs that focused on diversity. This is not resolved yet. It is the beginning. They need to maintain the focus of diversity. This is the challenge, not the name change of the athletic teams. It takes continual work and effort to achieve the sort of climate they would like to have on the UND campus.

Chairman Wilkinson inquired Mr. Baker's thoughts on the "Fighting Sioux" name. Mr. Baker replied this is not the issue here. The issue is the acceptance and the appreciation of diversity. He has very deliberately, throughout this entire controversy,

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tried to get the campus to focus on diversity and understanding. Mr. Baker will continue to promote the respect for diversity.

Further discussion on the name change issue.

Chairman Wilkinson mentioned the use of a certain book in one of the courses that called all Indians thieves. Mr. Baker stated this book has one chapter which discusses reservation life. It is not a book that describes all Native Americans, or North Dakota's Native Americans as thieves. It is one chapter focused on Native Americans that is used in many other institutions. They did indicate the book's author is currently working on revisions on the book with Native Americans. UND will not remove the book from the university. Chairman Wilkinson mentioned this is a course offered to many students, who are totally ignorant of the Native American culture, and fosters misunderstanding and is more damaging than the name change issue. Mr. Baker mentioned UND does not have a review team to censor books used in courses. Mr. Baker stated UND does not censor any books, nor should they. The author of the book did not intend to offend Native Americans, it is in the interpretation, so she will revise the book.

Bernadine Young Bird mentioned it is also the staff that lacks knowledge of Native American culture, not just the students. Mrs. Young Bird suggested training or services be offered for the staff. Text books like this only affirm the lack of knowledge and awareness of non-Indians. The Tribal Education Department is working toward this understanding and awareness, not only for the schools, students, and staff, but others as well.

Pliga Bordeaux mentioned the importance of teachers having some knowledge of Native American cultures in order to teach Native American students.

Dr. Jeanotte mentioned there is a certification

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requirement for the teachers in the State of North Dakota that they must have one class, or three credit hours in Indian Studies/Multi-Cultural Education. It is pretty much up to the institution that have teacher education programs to design that particular course. It was the Indian Studies Task Force that gave some specific criteria to follow in that course.

One of the current debates on the UND and other campuses is if there should be a multi-cultural requirement. Presently, there is no such requirement at the university. This multi-cultural requirement would be for students, faculty, and staff.

Chairman Wilkinson stated when someone goes to college, they are there to get a degree, it is a learning experience that is supposed to promote understanding of different cultures. It affects our values and how we think about people and treat them. When these actions are done such as the "Tomahawk Chop", it is remembered as it is then part of the learning experience. They saw it, participated in it, and had a good laugh at the Native American's expense. This carries with them, that is what is remembered about Native Americans. They see nothing wrong with doing something demeaning to the Native American people. Chairman Wilkinson also mentioned that we are proud to say we are Native American and we want that depicted in the UND curriculum.

Councilman Gillette mentioned an incident that took place when he attended UND, where his ball team called themselves the "Fighting Norwegians" as a play on the "Fighting Sioux". When they showed up, they were all Indians on the team. The local people did not appreciate this, however. Another thing Councilman Gillette mentioned, was he was invited to speak to a local school, south of Grand Forks, when he was attending UND. They discussed things concerning Native Americans, and when the

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kids were corrected by Councilman Gillette on their views of Native Americans, some of them became angry and walked out. Councilman Gillette explained how Indians viewed the world. He appreciates the UND people for coming here and hopes it will provide for a better understanding.

Mr. Baker stated he is here to listen. He wanted to note that he did not say he does not care about the name change, he thinks the name is but one component of a much larger problem. He also does not mean to imply that education is being used as an excuse. In the long run, understanding and appreciation will be gained through education. The one thing he can guarantee is greater sensitivity and understanding on the part of UND campus community to the insulting nature of the "Tomahawk Chop", Indians, and Indian culture since the incident that occurred last year. The forums held on campus generated understanding and sensitivity of the Native Americans.

Mrs. Young Bird stated the Native Americans of this country have a different and unique status in comparison to the other groups. This needs to be noted, because part of the ignorance and lack of knowledge occurs when Indians are "thrown into the multi-cultural pot". Everyone else has the status of visitor, but the Native Americans were the original habitants of this land so there is a different status from the other multi-cultural groups.

Mrs. Young Bird stated one of the areas she is concentrating on is the need for those people to train the teachers and staff on our culture. Her staff met a week ago to begin an orientation session on the reservation. Mrs. Young Bird is positive they could organize some type of session for those off the reservation to orientate them on our tribes.

ITEM 03: SCHOOL ISSUES

Chairman Wilkinson stated one issue that needs to be brought up is the calls and letters he gets

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SCHOOL ISSUES (CON'T)

about the schools, should be sent to the schools for a response. There is a lot of information that comes in which is one-sided, and the schools are defenseless at that point. From this day forward, there will be a policy that anything that comes in affecting the schools, will be returned to the schools for a response.

Discussion on the Wahpeton School issue and the release of information to the media. The schools need to cooperate more with the Tribal Education Office, to eliminate miscommunications.

ITEM 04: MANDAREE SCHOOL UPDATE

Mr. Taylor, Mandaree School Superintendent, commented on the test scores of the students at the Mandaree School. Mr. Tex Hall has been working with those kids who have been dropping out and helping them to achieve their diplomas. Mandaree had a one hundred percent graduation rate this year. They also have implemented some new programs into the school. They have also hired a Gifted teacher this year.

Mandaree had many students who missed more than the allowed twenty days. But some of these students still passed their classes. How this happened and the issue of days missed exceeding twenty days are issues that needed to be addressed. Mr. Taylor stated Mandaree has made major progress this year in addressing these problems.

Mrs. Young Bird stated there could be something wrong with the content of the class, the grading, and the attendance standards. It sounds as if the whole system is not well connected if students can miss that many days and still get a 95% grade. They need to assess why these things are happening. However, these students could be over-achievers, and the course may not be challenging enough.

Mr. Taylor stated these are the skills that must be mastered. If they are mastered in 40 hours instead

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MANDAREE UPDATE (CON'T)
of 80 hours, then they will progress somewhere else.

Mrs. Young Bird mentioned this is why not only the community must be involved, but also the staff and the administrators to determine what all the children should be learning in the school.

Chairman Wilkinson asked for comments on the preliminary draft of the Education Code. Mr. Taylor replied the school boards accepted the code. The only thing was an education committee to review this should include members from each school board on that committee.

Mrs. Young Bird requested written comments from the school boards on the draft Education Code.

Chairman Wilkinson mentioned a draft of the Facilities Management was sent to him. One was presented from White Shield at the last council meeting to do their project. Chairman Wilkinson stated his concern lies in transferring Facilities Management to the Fort Berthold Indian School Board Association. That responsibility would be invested in the individual school boards, and not to a third entity.

Mr. Taylor stated the third party situation would be in lieu of Aberdeen. The federal government has given houses that are literally falling down, and the BIA's response is, "You collect the rent, you repair them." Mandaree is only allowed to collect \$85.00 to \$100.00 per month. White Shield is collecting around \$235.00 per month. However, \$85.00 per month is not enough to repair the houses. Aberdeen set the amount collectible. Aberdeen does not allow Mandaree to raise the rates.

Mr. Hall mentioned there is not any money in facilities management. That is why they are making the law. The other comment he'd like to make is on the new school applications. We all need to be uniform

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MANDAREE UPDATE (CON'T)

because we don't have the agency superintendents. We have to go through Turtle Mountain. We had an application in, then there was a resolution for the Tribe to take that spot. Mr. Hall then went to a Facilities Management meeting in Rapid City where a list of sixteen schools was given and Mandaree was not on the list. They requested documentation that Mandaree was on the list. The Tribe was not on the list to take Mandaree's place either. North Dakota was left off the list. Mr. Hall also mentioned the issue of the lack of money in facilities management was discussed at the Rapid City meeting. The repair for quarters must go back to rentals.

Pliga Bordeaux explained the reason for the low rent of the units is due to the isolation factor. To date, White Shield is not getting the money, it goes to the agency or the BIA.

Chairman Wilkinson suggested Mrs. Young Bird follow up on the rental rate change. Why Mandaree or White Shield schools are prohibited to raise the rent, as they are now a part of the 638 process, and also if the schools should be allowed to set the rates because they must take the units "as is".

Mr. Hall mentioned there has been a 17% cut in funding for facilities, so the money is limited.

Discussion on utilization of money for space and a middle school concept.

Chairman Wilkinson mentioned how we pursue the issue of priority of the fifteen sites, is something that's in place. How we pursue that is by PL-100-572 as an entitlement where Fort Berthold would not have to go through this priority rating system. PL-100-572 is the JTAC law. Unfortunately, President Clinton couldn't get the needed votes and the stimulus package was filibustered. Now, we are put in the position where we have to defend each request with the committees in Washington. Our voting power also diminished in Washington when

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Senator Burdick died. However, we will continue trying for all three of the projects. The avenue we are pursuing is that PL-100-572 establish the school as an entitlement where we would not be subjected to the Bureau's priority list.

Mr. Taylor commented on the "Village Voice" which is put out by the Mandaree School. Mr. Taylor also commented on their budget. The school has overspent what they had anticipated for the last two years. Mr. Taylor also mentioned not counting entitlement money, the general fund should be the main concern on the budget for next year. The school board should make some adjustments so they are not over spent again next year.

Chairman Wilkinson had to attend another meeting and asked Councilman Mossett to chair the meeting in his absence.

Mr. Taylor mentioned the possibility of the Tribe obligating 1% of the revenue from the casino to each school.

Councilman Mossett confirmed the revenue off the casino does go to health, education, and welfare.

Mrs. Young Bird mentioned she agrees with Mr. Taylor that it is incumbent on the Tribe to start appropriating monies to the schools. Twin Buttes was also overspent last year and will be this year, also. The other thing that needs to be done with needed funds is the renovation of the buildings.

Ms. Alyce Spotted Bear stated the building she is currently working in drops plaster from the ceiling when it rains and leaves water spots on the floor. There is no money to take care of this problem.

Further discussion on financial needs of the schools.

Ms. Young Bird stated she encourages everyone to

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get involved in lobbying for school funding.

Councilman Gillette mentioned a letter he received from Dr. Jim Davis, which stated the inability of schools to make progress is due to inappropriate board actions. Councilman Gillette stated the school boards need to submit better reports more often. Councilman Gillette further stated he does not agree with all the travel the school boards take. School boards take \$70,000 or more on travel, and he does not see how this is beneficial to the students. Councilman Gillette also mentioned he agrees that the Tribe should allocate some funding to supplement the schools for renovations. We also need to sit down with the school boards and go over their budgets. If we don't control the money that is allocated to educate, we are teaching our youngsters how to mismanage.

Ms. Spotted Bear stated there are a lot of problems Indian schools have that non-Indian schools do not have, and the teachers and board members need to be informed on these issues and special programs. This is the reason for much of the travel. Ms. Spotted Bear also commented on the trip to Hawaii.

Discussion on the budgets.

Ms. Young Bird mentioned she is very concerned about the overspending. The communities and staff all need to be involved in this. Ms. Young Bird suggested Action Groups be set up in each district to help alleviate some of these problems.

Councilman Gillette mentioned Ms. Young Bird should make a list of some of these recommendations to present to the Tribal Business Council at the next meeting.

Some Mandaree parents were present to discuss removal of the Mandaree superintendent. It was decided they should take this to the next Mandaree School Board meeting.

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ITEM 05: TWIN BUTTES SCHOOL UPDATE

Ms. Alyce Spotted Bear, Superintendent of the Twin Buttes Elementary School, introduced some of the school staff and school board members present.

There was a school board meeting last night and Arby Little Soldier was elected to the board. A resolution was passed to publish the school board minutes.

Ms. Spotted Bear announced the rest of the school staff currently employed which totals 27.

Twin Buttes has a Chapter One program for reading and language, and they also have a State Chapter One program for math. They are having summer school for six weeks this year because of low math scores. The hot lunch program is in effect right now, also. They are looking into a gifted and talented program for next year.

The school calendar was approved by the board on May 11, school will tentatively start on August 19. There are currently 45 students enrolled.

Report on Chapter student scores.

Twin Buttes is currently in the third year of the Title VII program. The appropriation of this program is about \$112,000. There are four staff members for this program. The program is now working on the linguistics and phonetics of the Mandan language. They are planning on a workshop for this.

Twin Buttes has an operating budget of \$1,000,100. The school has been operating by spending the money before they have it, then paying as the money becomes available. This coming year's money is already obligated, so a balanced budget needs to be done for the next year. The accounts are being computerized as they are in White Shield. The first computer payroll checks will come out in July.

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TWIN BUTTES UPDATE (CON'T)

This year Bruce Gillette will be hired as a drug and alcohol counselor. He is serving a drug and alcohol abuse education internship for an addiction counselor. He has completed all requirements and needs only the internship in a supervised setting. Marsha Greenwood from Dickinson will provide the supervision for the internship. He will be attempting to establish a comprehensive drug and alcohol abuse program. This is a five year plan program. A proposal abstract has been submitted to the Kellogg Foundation for funding for the five year program. The school board will pay for the internship until funding becomes available.

A self assessment of the school is currently being worked on, but no report will be given on this today. The school has had 97% attendance.

There was a brief discussion on DACTS.

ITEM 06: WHITE SHIELD SCHOOL UPDATE

Mr. LaFrombois introduced school board members present.

The White Shield School is now taking steps to improve the quality of education being offered. Some of the steps being taken to do this include the development of curriculum. Teachers came in this summer to do an in-depth curriculum plan, with an emphasis on the outcome of normal graduating seniors. Through this process Indian culture was incorporated into every component of the learning studies. They have the Sahnish Cultural Society who were very helpful in this project. This will be implemented this fall.

The goal is to have the graduating students be prepared to enter into any school in the nation, and be academically competitive in their school of choice, or to be prepared to enter the work force, the military, or whatever they chose to do and have the necessary knowledge they need to succeed.

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WHITE SHIELD SCHOOL UPDATE (CON'T)

Another area White Shield School is attempting to improve is in vocational education. Not every student wants to go to college, so this is an alternative. It is important for students to have these skills, also. Mr. LaFrombois mentioned White Shield School plans to offer classes for welding, drafting, and advanced woodworking for this coming year.

Mr. LaFrombois also mentioned they have developed a good working relationship with the community college, and plan to continue the relations on an ongoing basis. They have already worked on an alternative school, and hope to expand the agreement. They plan to offer the seniors two college classes, where they can earn actual college credits in college algebra and English.

They also plan to work on vocational training for students to be able to work with gaming and Northrup, and possibly set up some on the job training with these facilities. Another plan offered concerns United Tribes, which offers an internship program in auto mechanics.

Another program currently being worked on is a teacher training program through the community college. The University of North Dakota is also involved in this program. It is for students who have two years of college and are working. With this program they will not have to leave their jobs while they finish school.

Discussion on additional space for classes.

Mr. LaFrombois mentioned the Bureau might start floating some bonds that grant and contract schools could "tap" into and pay back over a period of ten to fifteen years. This bill will go before Congress this fall. DACTS could be a lobbying force for this bill.

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WHITE SHIELD SCHOOL UPDATE (CON'T)

Cleo Charging reported on some of the new programs the school offers, regular classes, and extra circular activities.

Mrs. Charging mentioned rewards are an important part of the school. If something is done well, it is rewarded. They have given rewards for academics and attendance. Monetary rewards and field trips are given as rewards. Students who miss three or less days through out the year are given a special treat. This year they were taken on a trip to the Black Hills.

Tom Parsley, White Shield Principal, mentioned the school has received accredited accommodation status from the state for the first time. White Shield will start nine man football in the fall. Mr. Parsley also mentioned the start of the alternative school. At one time, there were fourteen students attending the school. Four extra students graduated because of this program.

White Shield has a Chapter One program school wide and state wide. They also have a Title VII bilingual grant for computer assisted instruction. Other special programs offered are gifted/talented programs, cultural awareness programs, and a learning/disabled and speech program.

White Shield is one of seven schools belonging to an interactive television program which enables them to pick up classes on foreign languages and other classes they are not able to provide. They are also able to offer tribal government classes and other such classes to other schools.

Councilman Gillette requested copies of the test scores of the students be sent to the councilmen.

Martha Hunter asked about the college bound students. Mr. Parsley stated career fairs are offered for the students. He has no definite percentage of college bound students. They are

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WHITE SHIELD UPDATE (CON'T)

working on an interest inventory for counseling on classes needed for their individual interests.

Discussion on the strong rewards system at the White Shield School. The monetary rewards are donated or raised by the school board.

Special Education Coordinator, Bonnie Fox, gave an update on the Disabled Learning Program. They had nine transfer students from Parshall. They contract services with Souris Valley Special Services for the speech and language teacher. One of the needs of this program however, is additional space.

Discussion on Parshall transfer students.

Marie Voight gave a report on the Gifted & Talented Program. Visual performing arts and leadership are the key focus of this program. They offer Tae Kwon Do and are also sending kids to the Minot Gym Dances and Dance and Twirl. Other talents the program promotes include fashion design and foreign languages.

There are four levels of services with the highest as level four. Ten options considered include early entrance to kindergarten, grade skipping, acceleration, special schools, summer school, and college credits. Some other things the program does are math counts, academic competitions, speech contests, science fairs, Odyssey of the Mind, Invent America, Young Scholars, explorations and creativity. There are two businesses at the school the program supports, one being the doll company. An art teacher is also employed at the school for the first time. The Gifted & Talented program pays for 3/7 of her salary.

Mrs. Voight further explained her program.

Mr. LaFrombois mentioned White Shield Pride is a drug and alcohol free group that does dancing. They performed at the girls' state tournament. A

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WHITE SHIELD SCHOOL UPDATE (CON'T)

career development has also been developed by the business department that enables the seniors to work in Garrison at businesses to obtain some business experience.

Gene McCowen, Title VII Director, presented some of the Title VII programs offered. One of the programs is for grades 7-12 which is Computerized Ar-ikara Language Dictionary. They are working on expanding with more computers. They are also bringing in a speed reading course. The alternative school is very helpful for those students who have dropped out and are in need of only a few credits to earn a high school degree while they earn college credits at the same time. There are only eight alternative schools in the state including White Shield. They had students from all over the reservation enrolled in the alternative school last year. FBCC and White Shield School split the costs for the alternative school.

These students enrolled in the alternative school become eligible by taking an Ability & Benefit Test, which enables them to participate in college classes without their high school diploma or GED. The alternative school also provides for a more comfortable atmosphere for older students returning to complete the high school diploma.

A report was given by Greta White Calf on the Sahnish Cultural Society. The Sahnish Cultural Society promotes understanding of culture and self esteem. The Society involves students, teachers, historians, school board members, and community members. The purpose of the Society is to research and write Sahnish curriculum for the school. The State Department made a plan to input Native American culture into the social studies, and the Society too, was able to participate in this.

Ms. White Calf explained how the Society did the research for their projects.

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WHITE SHIELD SCHOOL (CON'T)

The Sahnish Cultural Society also plans to make a handbook for use in the school. A presentation was given on the some of the researched work done by the Society.

The Arikara Culture is going to have some published information in the "North American Indian", a very widely read book in the nation. The Discovery channel and PBS are also going to do television shows on the Arikara and Mandan Tribes.

Each month at the school, the Society plans to have an event that stresses the culture. The Society thanked the school board for their great support.

There was a brief discussion on the Tribe providing employment for the White Shield residents as they don't have anything in White Shield that provides employment for the residents. When people graduate, they must leave the community for employment.

The White Shield community has started a scholarship program from money raised in the White Shield community. The residents of White Shield have donated \$2,400.00 for this scholarship. The money will be used to help out with extra costs of the college students.

Councilman Mossett mentioned some of the issues brought up that the Tribe might be able to help with include office space, lobbying efforts, the bill in Congress that allows the schools to float a bond, and the DACTS.

Pliga Bordeaux mentioned White Shield School can't afford to pay the \$31,000 to the Tribe for the administration costs of the school. Twin Buttes and Mandaree can't afford this either.

ITEM 07: GENERAL DISCUSSION

Councilman Gillette mentioned the JTAC monies are coming up and there is a difference of opinion on how these monies are to be spent.

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GENERAL DISCUSSION (CON'T)

Today, those monies are \$11 million of permanent funds the Tribe can't touch. The only purposes listed for these funds are land purchase, business development, wake funds, senior money, community college, communications, alcoholism programs, child welfare, scholarships, and tribal attorney fees. In October of 1997, the JTAC fund will be filled at \$149 million. From '92 to '97 interest will be earned and be available in October of '97. Councilman Gillette stated we should wait until '97 and invest this money on a yearly basis. With this money, \$10 million could be budgeted to include scholarships and renovation of school, or for whatever needs we have. Councilman Gillette further stated he will present this to the rest of the council.

It was mentioned that Twin Buttes, Mandaree, and White Shield need support from the Council to renovate their houses. They are having problems doing this with the Bureau. White Shield estimates the cost to renovate their twelve houses at \$300,000.

ITEM 08: HEAD START ISSUES

Catherine Fox Harmon explained Head Start would like approval from the Council to acquire one or possibly two modular homes for a Head Start center and administrative office. One of their centers has been shut down because of a rat and insect problem.

Chairman Wilkinson stated Maxine Harrison has one modular home in Minot. Mrs. Harmon should meet with Maxine, Harry Sitting Bear, and Frank Henry to acquire this unit.

Mrs. Harmon mentioned she would like to locate this unit in a lot here, so she needs something in writing to verify this approval. Chairman Wilkinson stated a memorandum can be issued to this effect. He also mentioned a trailer has been purchased for the Veteran's department, but has not been in use. Harry Sitting Bear could follow up on this with

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HEAD START (CON'T)
Mrs. Harmon.

Mrs. Harmon mentioned she would also like to document that once this building is secured, it will be permanently for Head Start. Chairman Wilkinson also mentioned the old Dialysis trailer is free, if it is not used, it will be sold. Frank Henry could help with this, also. Chairman Wilkinson stated he can get the memo issued after this meeting.

Chairman Wilkinson stated Mrs. Harmon would negotiate with Frank Henry on any issues dealing with property.

Chairman Wilkinson mentioned the area next to the Tribal building will be used for new buildings that are to be built, but if the hook-ups are available, something can be worked out. This is a decision that will be made by Mrs. Harmon and Mr. Henry. Any other concerns should be worked out in the contract with the Tribe. Mrs. Harmon stressed her concern for the permanency of this building for Head Start. Head Start does have the money to move and set up these trailers for Head Start. They have renovation monies available, but not for construction.

Discussion on other possible accommodations.

Mrs. Harmon again mentioned that in the past Head Start has been moved many times. They need something permanent because moving all the time disrupts the program.

Mrs. Young Bird suggested Head Start be a part of the Tribe's priority listings for new facilities for Early Childhood.

Chairman Wilkinson suggested Mrs. Harmon work with Frank Henry on the procurement and setting up of this building. Chairman Wilkinson also suggested Mrs. Harmon look at the two other trailers, also.

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HEAD START (CON'T)

Discussion on the possibility of locating the trailers near FBCC and other sites. Chairman Wilkinson stated it would be ideal to locate the center near the community college. This would take two lots. Head Start would have to meet with the community college president on locating the center near the college, the rest would be negotiated with Mr. Henry.

Discussion on the previous Head Start building to be destroyed.

ITEM 09: ADJOURNMENT
Meeting was adjourned at 3:30 PM.

Approved

John J. Rabbithead, Jr.
Secretary, John J. Rabbithead, Jr.

Disapproved

6-28-93
Date

ATTEST:

Wilbur D. Wilkinson
Chairman, Wilbur D. Wilkinson

6-28-93
Date